

An A to Z of technologies

A survey of tools and resources with
potential uses for EAP

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10 November 2012

A

CAMBRIDGE APPS

for Learners of English



Education

Grammar

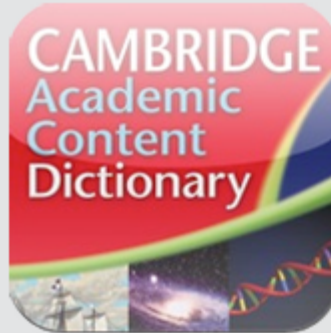
Exams

Dictionary

General

Pronunciation

Home | Dictionaries | Academic Content Dictionary



Academic Content Dictionary

The Cambridge Academic Content Dictionary defines the vocabulary students need to succeed in high school and beyond. Its entries include more than 2,000 key vocabulary items from the content areas of math, arts, chemistry, earth science, physics, American and world history, social studies, language arts, and other disciplines, as well as the more general vocabulary used in academic writing and speech, such as "analyze," "derive," and "subsequent." The dictionary also provides full coverage of the everyday words and phrases students need to know. It is based on extensive Corpus research and developed with the needs of English learners in mind.

English
Word Carrot

Practise ▶
Play 🎮
Test 📄
Words 📖

Available on the App Store

DIGITAL ENTREPRENEUR AWARDS FINALIST

The advertisement features a smartphone displaying the Word Carrot app interface. The app screen shows a purple rabbit character, a carrot character, and a rocket. The background is dark with Halloween-themed decorations like bats, a skull, and a pumpkin. A badge on the right side of the ad reads 'DIGITAL ENTREPRENEUR AWARDS FINALIST'.

apps



Teaching EAP

About Us

Polemical. Questioning, debating and exploring issues in EAP

What's disciplinary epistemology got to do with EAP?

Posted: July 20, 2012 | Author: Alex | Filed under: Uncategorized | Tags: academic writing, discipline specific EAP, epistemology | 18 Comments >

The blog post for this week was written by a colleague of ours – **Julio Gimenez**. Julio has two main research interests; academic literacies and communication in the workplace.

In a recent article in *Studies in Higher Education*, Kerri-Lee Krause (2012) has offered yet another chapter of the debate on disciplines and generic skills in higher education which in the UK started in the mid 90s with the adoption of 'transferable skills' recommended by the Dearing Report. Based on interviews with twenty-two academic staff in history and mathematics, Krause concludes, inter alia, that debates on "the merits, or otherwise, of embedding generic skills and graduate attributes into disciplines on epistemological issues that this blog.

is and attributes it seems to me to be that lies at the heart of it. Supporters of are able to use them in a variety of e-specific skills maintain that skills are e they don't transfer that easily (as dichotomous entities has not only a number of misconceptions. It'd be generic to discipline-specific, which out also to clarify misconceptions.

Authors



Alex



Julie



Martha

Recent Posts

- Revisiting two of the top 20 myths about EAP
- Nursing EAP
- Objections to Critical Thinking
- Curriculum as knowledge practice
- How to become a usefully ignorant EAP teacher?

Blogroll

- an A-Z of ELT
- An excellent example of how to stimulate and generate discussion through blogging.

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Posts Tagged 'EAP'

Approaches to writing in EAP

Published 18 September, 2012 Adults / Young Adults, Business & English for Specific Purposes | 1 Comment
Tags: EAP, English for Academic Purposes, Louis Rogers, Oxford EAP, Writing



Louis Rogers, part of the writing team of the new Oxford EAP series, looks at the challenges and practicalities of teaching writing on an academic English (EAP) course. Louis will be hosting a webinar entitled 'Approaches to Teaching Academic Writing' on the 26th and 28th September.

Since the rise of the communicative approach, writing has probably been the skill given the least time in classroom. In many general English courses writing would often simply be a simple output task in the final rubric, or consigned to further practice in a writing bank at the back of the book. Arguably, this is changing today as more and more mainstream courses are starting to acknowledge and reflect the amount of communication that occurs in written form. However, when students and teachers move into an EAP environment they notice a number of changes in the approach to writing.

One of the most obvious changes people are confronted with, when moving from general English to Academic English context, is the dominant role that writing begins to play. My own personal shift as a teacher was from Business English to Academic English and the main difference that jumped out was

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I uploaded a @YouTube video
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43 minutes ago

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blogs

Eshine's EAP Blog

A Blog Of Mine--

WEDNESDAY, DECEMBER 2, 2009

Delicious bookmark

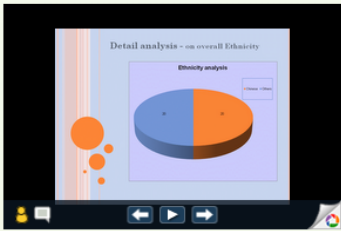
6:58 PM — Eshine — 0 comments

My Delicious Bookmark about Domestic Violence:
<http://delicious.com/eshine.zhang>

THURSDAY, NOVEMBER 12, 2009

Acupuncture Group Presentation

4:15 PM — Eshine — 0 comments



In computing class, we (Shelly&Ali&Sara&Eshine) did a survey and presentation of acupuncture. It is hard to do the group work because most of us have different opinion and it is difficult to management time. However, we completed it and learnt the skill of problem-solving.

THURSDAY, OCTOBER 1, 2009

Excursion

6:54 PM — Eshine — 0 comments

EAP Class

- Sanghi's EAP
- EAP teacher

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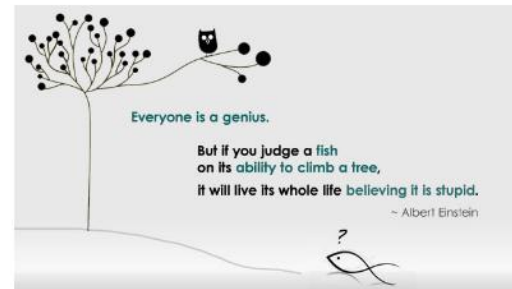


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EAP



Here you can find sites and links related to English for Academic Purposes.

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- Academic Skills Centre - UC
- Centre for Independent Learning
- ConneXions

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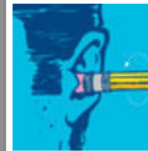


From www.literatureandlatte.com - September 23, 2:48 PM



Scooped by Benjamin Stewart

Writing Rules! Advice From The Times on Writing Well



From learning.blogs.nytimes.com - September 23, 1:07 PM

"Recent Times features, including a new series on the art of writing, inspire us to create this list of 10 "rules" for writing well. In it you'll find links to advice on everything from using punctuation to reading the way writers do."

Storify

Install the new bookmark



@QwertyValentine @sobookonline also have a look at annotationstudio.org, and try out app.annotationstudio.org (MIT's tool)! #radtakenote

MIT HyperStudio

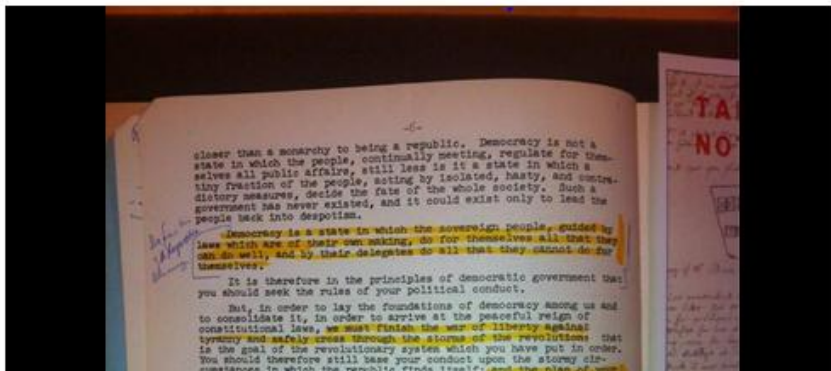
4 days ago



@joebiden, with notes, on the big screen at #radtakenote

MIT HyperStudio

4 days ago



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Diigo – social bookmarking tool



PRODUCTS | NOTEWORTHY BLOG | THE TRUNK

Remember everything.



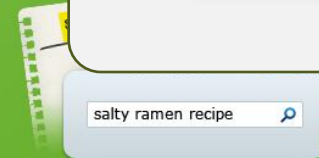
Capture anything.

Save your ideas, things you like, things



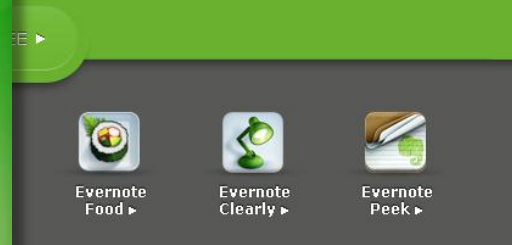
Access anywhere.

Evernote works with nearly every



Find things fast.

Search by keyword, tag or even printed and handwritten text inside images.



Evernote – data capture tools

F



**free audio/video making tools
(shareable recordings)**



The Gong Project

A Voice for the Web World - Free!

HOME Information > Gong & Moodle > Try It! > Downloads > Documents >

GONG 5

Real-time Web Voice Communication Tool

A Voice for the Web World - Free!

What is Gong?

Gong is a free system for voice communication on the Web. It allows groups of people such as students and teachers to participate in discussion groups using their computers, using both synchronous (real-time) and asynchronous chat. It is commonly used by schools and universities for providing a 'voice board' for teaching purposes.

There are several different ways you can use Gong. All are free and unlimited:

Use Gong as a Standalone System

You can use the Gong system by itself. After you set up the Gong server users can use their browser or the Gong program to use the Gong system. Participants can then leave text and voice messages on voice boards. They can listen to and reply to text and voice messages left by other people. A group of people can join a **real-time text/voice chat** which can be recorded on voice boards. Any messages can be quickly played back by **streaming the voice** from the server. In addition, there are some powerful features such as **personal messaging, support for multiple languages, styled text editing, voice editing, voice speed up/slow**



A Gong Discussion Board

Use Gong with Moodle

Gong is available as a **free module** for the Moodle free course management system. By using Gong with Moodle your courses can have a voice board system where participants can leave text and voice messages on course voice boards. They can listen to and reply to text and voice messages left by other people. Any messages can be quickly played back by **streaming the voice** from the server. In addition, when using Gong as a Moodle module these powerful features of Gong are available: **support for multiple languages, styled text editing, voice editing, voice speed up/slow down, selective word/phrase**



A Gong Board in Moodle

Download FREE! ➔

NanoGong

HOME Information > NanoGong in Moodle > Try It! > Downloads >

NANO GONG 4.2

Free and open source!
Moodle 1 and Moodle 2 integration!

What is NanoGong?

The NanoGong Applet

oGong Demonstration

With the NanoGong applet you can:

- record your voice
- acknowledge
- speed control to speed up/slow down your voice
- record voice to hard disk

Basic features of the NanoGong applet

NanoGong is an applet that can be used by someone to record their voice, play it back and save their voice, in a web page. When it is played back the user can speed up or slow down the playback without changing it. The speeded up or slowed down playback can be saved to the user's hard disk if they wish. [More Details >>](#)

There are special features for programmers, such as the ability to show or hide parts of the NanoGong interface. [More Details >>](#)

The NanoGong applet has been released as an open source project since version 3. The picture below shows the NanoGong applet with all components shown.

An image of the NanoGong applet

Recorder

- Record yourself, listen back and save (if you like).

Gong/ NanoGong

H



in ELT
BY TYSON SEBURN

HOME ABOUT ▾ SPEAK ARC ▾ #EAPCHAT ELT EVENTS RESOURCES ▾ PEARLTREE

#EAPchat

#EAPchat is an **hour-long discussion** on Twitter, on the **1st and 3rd Mondays of every month**, around relevant topics in **English for Academic Purposes contexts**. To participate, log on to Twitter during the chat in your timezone and search for tweets with the #EAPchat hashtag. Use the hashtag at the end of your tweets to send your comments to the everyone involved. This can be fast-paced and a little confusing to a first-time tweeter, so alternatively, try out [Tweetchat](#).

Topics are chosen from an ongoing collaborative brainstorming session on Google docs. If you'd like to suggest a topic, please feel free to add it [here](#).

Topic chart

DATE PLATFORM TOPIC STATUS



Tyson Seburn @seburnt
If reliable, we could have Ss redo subtitles themselves i.e. universalsubtitles.org/en/ and compare @AlannahFitz #eapchat
[View conversation](#)

1 Oct



Joe Pereira @creedpatton
@seburnt #eapchat Just passing through :)
[View conversation](#)

1 Oct



Joe Pereira @creedpatton
#eapchat As much as I hate to promote the man, Paul Brett has done a lot of acclaimed research in the area of subtitles in EFL.
[Expand](#)

1 Oct



Alannah Fitzgerald @AlannahFitz
issues of speaker quality, accent etc still big with trans tools for auto subtitles - spindle project tinyurl.com/8w3vyfb #eapchat
[Expand](#)

1 Oct



Sharon Turner @Sharonzspace
Please join us on Twitter for #EAPchat right now! Topic: Would lectures with subtitles help or hinder?
[Expand](#)

1 Oct



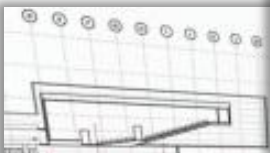
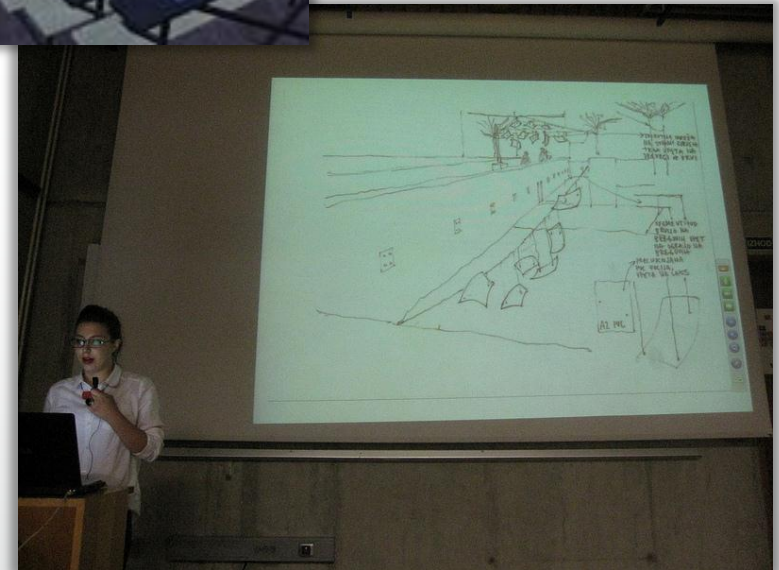
TESL Toronto @TESLToronto
Plagiarism? Check out how authors are even getting caught red-penned. bit.ly/PQJFgy #EAPchat
[Expand](#)

1 Oct

#hashtag (twitter)

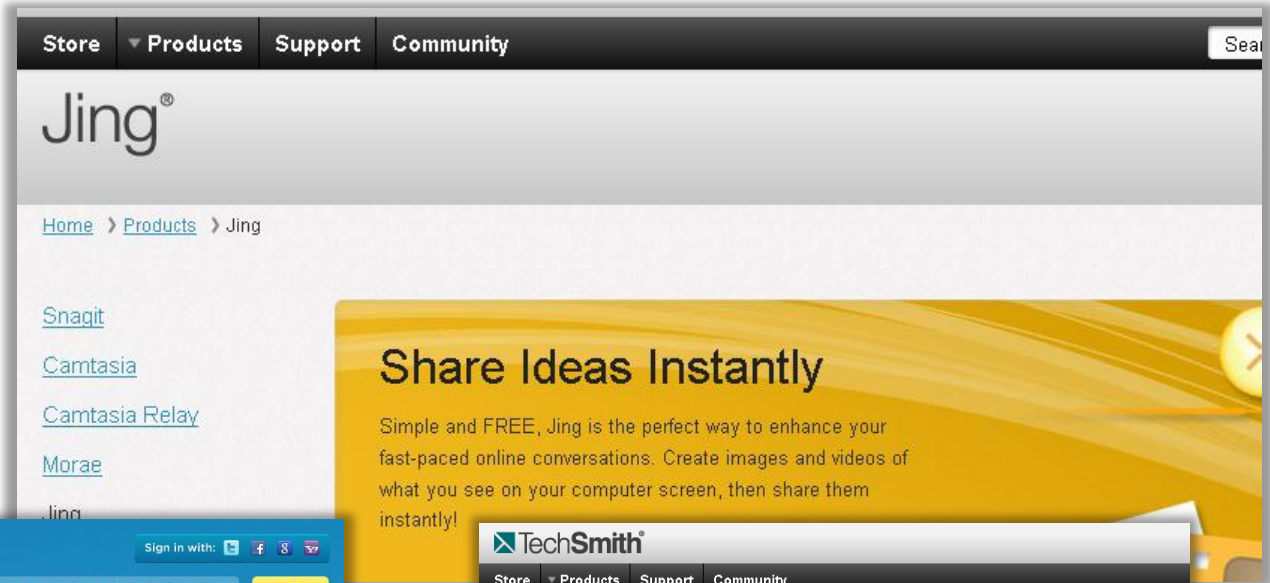
I

Archi21 Project in Second Life

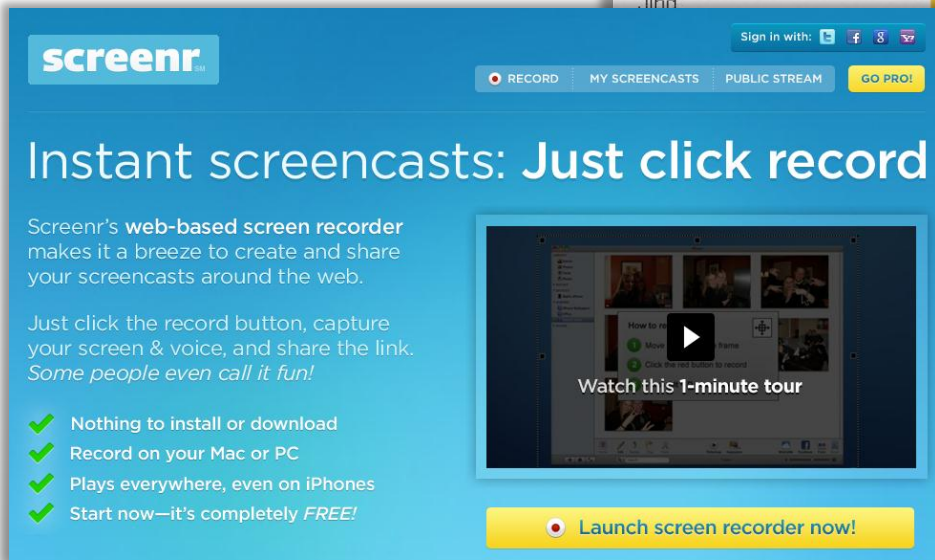


Immersive virtual worlds

J



The screenshot shows the Jing website homepage. At the top, there is a navigation bar with links for Store, Products, Support, and Community, along with a search box. The main heading is "Jing®". Below it, there is a breadcrumb trail: Home > Products > Jing. A list of products is visible: Snagit, Camtasia, Camtasia Relay, and Morae. A large yellow banner with the text "Share Ideas Instantly" is prominent, followed by a sub-headline "Simple and FREE, Jing is the perfect way to enhance your fast-paced online conversations. Create images and videos of what you see on your computer screen, then share them instantly!".



The screenshot shows the Screenr website. The top navigation bar includes "RECORD", "MY SCREENCASTS", "PUBLIC STREAM", and "GO PRO!". The main heading is "Instant screencasts: Just click record". Below this, there is a description: "Screenr's web-based screen recorder makes it a breeze to create and share your screencasts around the web." and "Just click the record button, capture your screen & voice, and share the link. Some people even call it fun!". A list of features is provided: "Nothing to install or download", "Record on your Mac or PC", "Plays everywhere, even on iPhones", and "Start now—it's completely FREE!". A video player is embedded with the text "Watch this 1-minute tour" and a "Launch screen recorder now!" button.



The screenshot shows the TechSmith Camtasia Studio website. The top navigation bar includes Store, Products, Support, and Community. The main heading is "Camtasia Studio®". Below it, there is a breadcrumb trail: Home > Products > Camtasia. A list of products is visible: Snagit, Camtasia, Features, What's New, How It's Used, Case Studies, Accessories, System Requirements, Version History, Upgrade, Free Trial, and Buy Camtasia Studio. A large green banner with the text "Screen Recording and Video Editing Software" is prominent, followed by a sub-headline "More than a simple screen recorder, Camtasia gives you the tools you need to truly customize and edit your videos. Record on-screen activity, add imported media, create interactive content, and share high-quality, HD videos that your viewers can watch anytime, on nearly any device." and an "Overview Video" button. At the bottom, there are two sections: "Camtasia Studio" with "NEW! Latest Software Version: 8.0" and "Camtasia for Mac" with "NEW! Latest Software Version: 2.2".

Jing - screencasting tools

K



Kindle



prepare for success

home | study pathways | FAQs | FE | requirements & conditions | teachers/institutions | send feedback

Learning activities to prepare you for study in the UK

[watch demo](#)

- 1** **About Prepare for Success**
Find out how you can use Prepare for Success.
- 2** **Differences in university study**
Listen to international students talking about differences in study they experienced when they came to the UK. Find out what differences there might be for you.
- 3** **The language challenge**
How prepared are you for the language challenge ahead? Watch a video to learn how other international students faced the challenge when they arrived and find out how you can prepare yourself.
- 4** **Ways of being taught on your course**
Explore four common ways of being taught on academic courses.
- 13** **Your relationship with your tutors**
Listen to a British student talking about his relationship with his tutors. Do a quiz to find out what to expect of tutors and lecturers in the UK.
- 14** **Using study time effectively**
Discover what the best study routine for you might be. Practise organising a day's timetable for an international student on a university course in the UK.
- 15** **Managing your course work**
Consider how you would manage the production of a 2000-word assignment.
- 16** **Taking part in seminars**
Listen to a British tutor talking about what seminars are like and explaining what is expected of students.

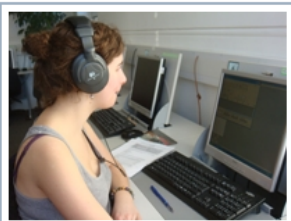
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eLanguages.ac.uk

EAP Toolkit

[Go to accessible version](#)

Practising listening skills for lectu



Listening practice

It is important to practise your listening skills. Most of the lectures on your course will be in English. Use these activities to increase your understanding of English and to predict what you are going to hear, such as listening for specific information.

In these activities you will practise predicting content when listening to a presentation in which a business entrepreneur is talking about a small business. You will also practise listening to understand the main point of a presentation.

Activity 1: Predicting content when listening

You are going to listen to part of a presentation in which a business entrepreneur is talking about a small business. Before you listen, predict what you are about to hear.

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reusable learning objects

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(reusable) learning objects

M



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European Lecturers of English for Academic Purposes

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PURPOSE

Welcome to EULEAP, a professional social network for European lecturers engaged in teaching English for academic purposes.

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MEETINGS AND AGENDA

Plan meetings and discuss agenda
2 discussions

DISCUSS AND RECOMMEND EVENTS

Discuss and recommend relevant events. You can announce your events using the

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LATEST ACTIVITY

 Nicola Hargreaves left a comment for Anne Hodgson
Tuesday

 Zubda Ali is now a member of EULEAP

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