Situation	Embedded-ness	Resources	Approach
UG DL Pre sessional For self / supported study. Funded materials writing time.	*** Part of departmental writing team. EAP teachers set and write final exams.	Complete suite of Management courses on-line and student writing examples. Examiner's meetings	Trawling and Concordancing and other forms of text analysis. Piloting on live courses in EAP Department.
IP Law Masters Academic writing support unit delivered in-sessionally, as strongly recommended parts of the Semester 1 course. Partly funded materials writing time.	** The Law course DOS was involved in the inception and even attended an EAP teacher training session. Assessment was jointly decided and marked by Law and EAP tutors.	On-line resources and required reading lists. Assessment questions	Law tutor provided lists of perceived writing and language problems for previous course students. Language tutor analysed initial piece of writing from students to connect course requirements with student needs.
PG Module on Visual Imaging and Robotics course Classroom delivered English writing and presentation support course -1 Semester. On the hoof preparation during first run of Module.	** Credit bearing Academic Writing/ presentation module. Lecturers involved (but elusive) including joint assessment	On-line resources for subject course. Examples of previous master's courses. Students' own selection of articles brought in at beginning of course	Concordancing of resources Analysisis of students writing and difficulties.
Pre-sessional materials suitable for a range of courses but with specific elements for courses	** Close co-operation between Language and subject departments. Subject lecturers give input on needs. Joint assessment.	Campus moodle online resources and student assignments.	Trawling Concordancing based on AWL Piloting on pre-sessional.

Situation	Embedded-ness	Resources	Approach
Pre-sessional materials UG and PG English for Science and engineering (Specific but unrelated suites of courses, e.g. Energy Studies/ Life Sciences) Funded materials writing time.	* Contact with lecturers available Access to exam scripts by negotiation	Campus on-line materials for students on target courses On-line School sixth-form course materials.	Concordancing supported by some consulting with 'tame' staff in relevant departments and and piloting on preand in-sessionals. Trawling and concordancing
5) Professional English Book targeted at MBA students around the world	None directly Team of expert reviewers (teaching on MBA courses) reviewed each chapter	Cambridge corpus Own corpus based on MBA course descriptors. Also texts encountered in researching individual units expert reviewer's comments	Trawled and concordanced For coverage and usage

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