Attempts to motivate EAP students to read more in their free time

Nicholas Northall
English Language Teaching Centre
The University of Sheffield
27/02/10

## Background to the Study

- Future: under- and post-graduate study emphasizes strong reading skills
- Observation: students do not seem to read outside of class
- IELTS (\& USEPT) Reading Paper: scores tend to be poor


## Aim

- Initial Belief: EAP students do not read much in their free-time
- Question 1: How much reading do they do?
- Question 2: What prevents them from reading?
- Question 3: Do they read more as a consequence of classroom input?


## The Context

- When and where
- Students
- Class time used for intensive reading \& IELTS practice
- Not enough time to develop extensive reading skills


## Extensive reading

- What is it?
- Why?
- Advice for students



## Methodology

- Information Sheets
- Questionnaires
- Reading diaries
- Class discussion
- Classroom reading material


## Results: at the beginning of the course

| What kinds of things do you read <br> in your free time? | Number of respondents who read <br> this kind of material |  |
| :--- | :--- | :--- |
| The Internet | 9 |  |
| Fiction, novels or stories | 5 |  |
| English textbooks | 4 |  |
| Non-fiction | 2 |  |
| Newspapers | 4 |  |
| Magazines | 3 |  |
| Other | 2 |  |
| At the moment what if anything prevents you from reading in English? |  |  |
| Too much     <br> unknown Time Laziness Money Nothing <br> vocabulary answer     <br> 3     |  |  |

## Results: Selected Quotes

- I don't have much time. Sometimes, I can't read because it is difficult to understand.
- ...read in English is difficult and requires more time to understand, so I prefer reading in Arabic Language.
- In academic Reading its very easy because I know vocabulary, but in magazines or newspapers it's difficult however with phrasal verbs or idioms.
- I like to read a book in Korean, but reading in English is difficult. It takes much time. So at this moment, I like to read a simple and easy book only.


## Results at the end of the course

| What kinds of things do you read in <br> your free time? | Number of respondents who read this <br> kind of material |
| :--- | :--- |
| The Internet | 5 |
| Fiction, novels or stories | 2 |
| English textbooks | 3 |
| Non-fiction | 2 |
| Newspapers | 5 |
| Magazines | 2 |
| Other | 2 |

What factors have prevented you from reading?

| Too much <br> unknown <br> vocabulary | Time | Preference to <br> read in own <br> language | Doing practice <br> for IELTS | Nothing |
| :--- | :--- | :--- | :--- | :--- |
| 5 | 3 | 3 | 1 | 1 |

## Results: Selected Quotes

- I have to read IELTS text than read magazine or any entertainment reading
- Because of difficult vocabulary, some books and articles are difficult to read, So I try to read intermediate level fiction books
- sometimes the reading materials are difficult to read for me. I have so many vocabularies to find that I'll take much time
- I am enjoying reading in English now. Because, I am getting used to read something in English'
- When I heard about the interesting book from classmate, I want to read it'

Summary of hours spent reading (per week according to reading diaries)

## Hours spend reading (per week according to questionnaires)



## Conclusion

- Did they read in their own time?
- How much reading did they do?
- What prevented them from reading?
- Did they read more as the course progressed?
- Did the classroom material have an effect?


## Recommendations

- IELTS/USEPT
- Classroom Libraries
- Online Articles
- Vocabulary
- Time for reading (homework or classroom)
- In summary: draw students' attention to free-time reading in the classroom

