

Academic Orientation: The other academic skills

Elizabeth Long

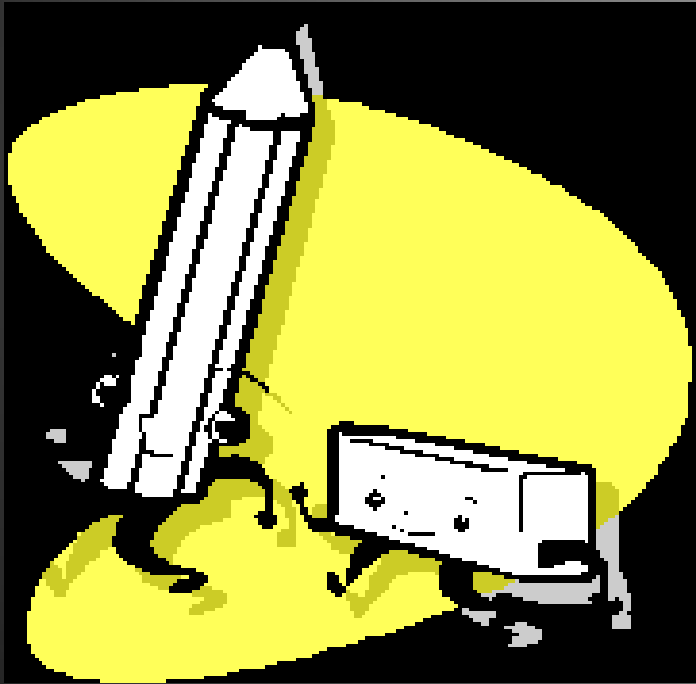
Richmond: the American International University
in London

Some low level EAP students at Richmond University

- ▶ Valeriia from the Ukraine, aged 18, **low test score in Maths**
- ▶ Sadiq from Dubai, aged nearly 18, **some health issues, rather needy**
- ▶ Abdullah from Saudi, aged 19, **never lived away from home**
- ▶ Dimitar from Bulgaria, aged 20, **able but lacking organisational skills**
- ▶ Yin from Burma, aged 21, **very shy**

Some issues with
understanding of our
“academic environment”

Classroom etiquette



Exam etiquette

- ▶ No questions
- ▶ No leaving room and returning
- ▶ No phones

Email communication with faculty

Hi mis longe

I just saw now the email i would like to know
wen I have to give you my portfolio. I saw that
my grade is lower then c so giving you my
porfotlio the grade will improve?

Thank you riccardo

Use of assistance services

How do I
go to
library?

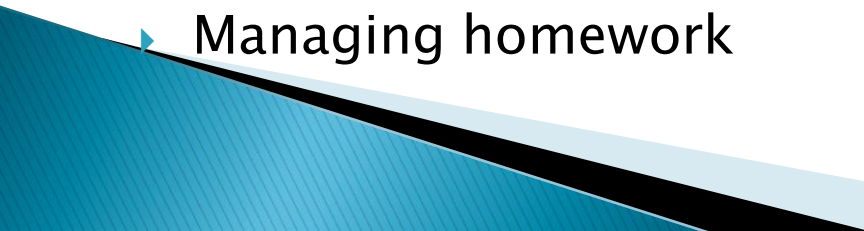
Where is
workshop?

**How I sign
my name
for go to
workshop?**

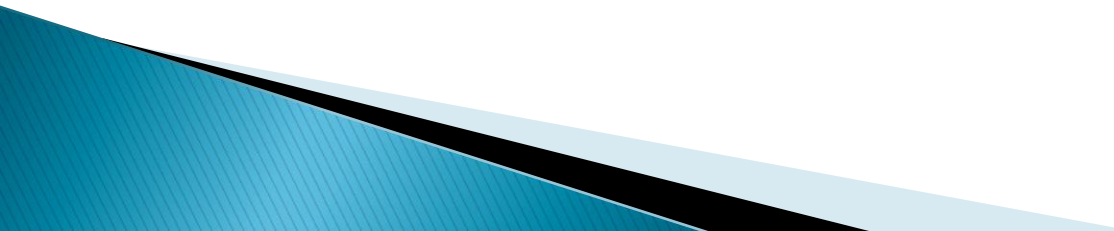
Curiosity about wider resources of the area



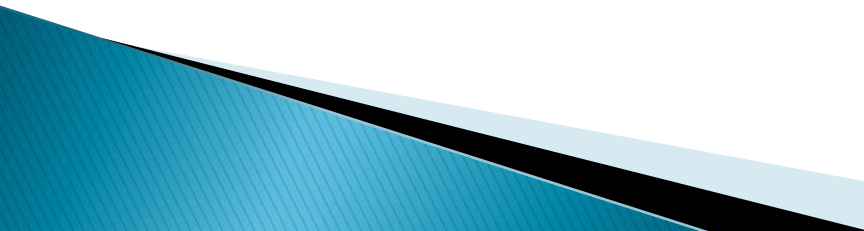
Issues with requirements of academic study

- ▶ Interpreting instructions for task
 - ▶ Writing drafts
 - ▶ Responding to feedback
 - ▶ Checking work
 - ▶ Recording vocabulary
 - ▶ Understanding the concept of plagiarism
 - ▶ Managing homework
- 

Addressing these issues

- ▶ Class time and instructor time
 - ▶ 3 X 1 1/2 hours per week
 - ▶ Equal weight to the academic writing class
- 

Some examples of sessions

- ▶ How to write a formal email
 - ▶ In-class trips to workshops/ libraries + follow-up
 - ▶ What feedback means – what action to take
 - ▶ How to proofread
 - ▶ Putting instructions into practice eg for a class trip
- 

Proofread

Academic Orientation SP1 1

Instructor: Mrs Elizabeth Long

What I want to achieve while you are at Richmond University, both academically and personally?

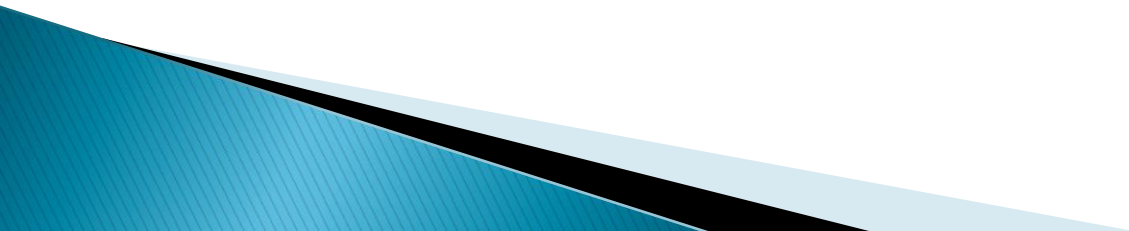
Valeria

- ▶ On the one hand, if I consider myself, I would say that all my knowledge will build from different **brides** from every social situation. Therefore, I want to **improof** my connections with international students to get more ideas about cultures, traditions and lifestyle of other countries.
- ▶ First step in achieving this aim start with friendly atmosphere among the class.
- ▶ On the other hand, I would like to be a professional in my future job. Therefore, during my studying **i** will do all my best **to make a research I can broaden** my scope at mind and share my knowledge with other people.
- ▶ In conclusion I would like to say that after 4 years of study **i wil** hopefully graduate from Richmond University taking back home not only the knowledge from books and lectures, but the pressures, connections, experience and friends that are the aims not only my students years, but of my entire life.

Trip to the Museum of London and the City

Please join us on this trip.

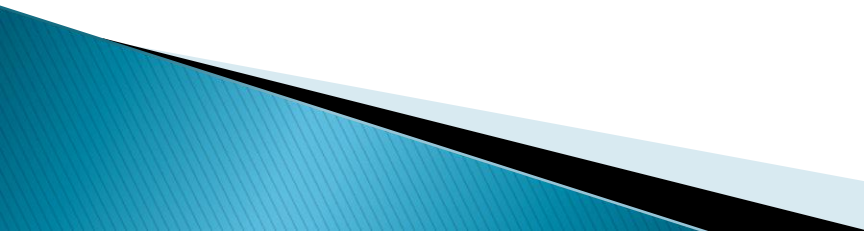
How can you prepare?



Applying techniques

Similar process for answering an essay question or preparing a presentation

Sections of the Portfolio

- ▶ **What I want to achieve at University (5%)**
 - ▶ **Use of University assistance services (10%)**
 - ▶ **Study techniques (10%)**
 - ▶ **Communication with faculty and staff (5%)**
 - ▶ **Talks given in class (10%)**
 - ▶ **Class trips to London (30%)**
 - ▶ **My presentations (20%)**
 - ▶ **My progress over the semester (inc. minute papers) (10%)**
- 

Some responses

I thought this course would be useless, but it helped me to deal with my studies

It helped me to know what to expect

Now I know better what my instructors want me to do

Thank you!

Elizabeth Long

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THE AMERICAN INTERNATIONAL
UNIVERSITY IN LONDON

