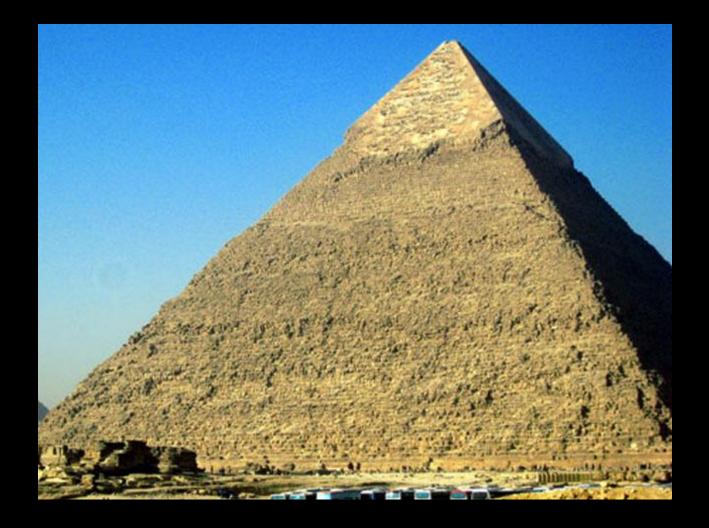
She stoops but doesn't conquer: why 'straight' EAP isn't for lower level students

> Ian Lebeau London Metropolitan University i.lebeau@londonmet.ac.uk



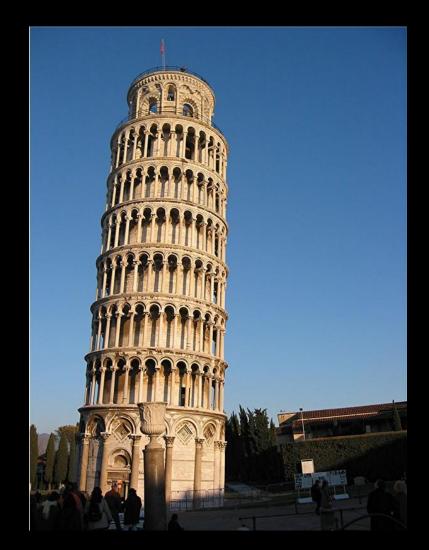
















Structure of session

1)Some reasons EAP is now taught at lower levels

2) Problems with this approach





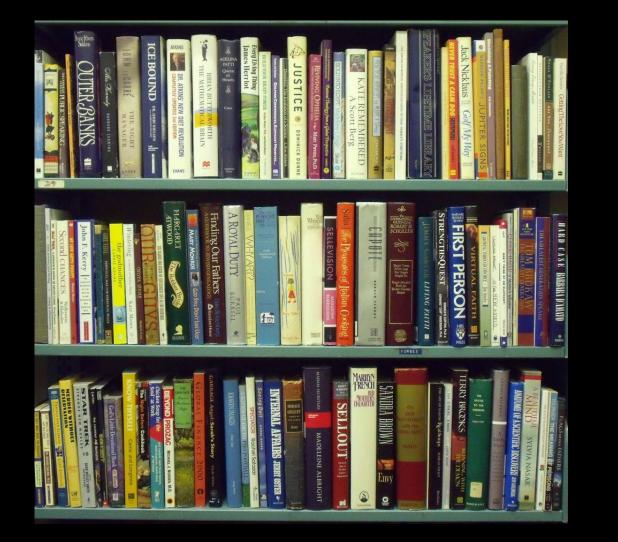


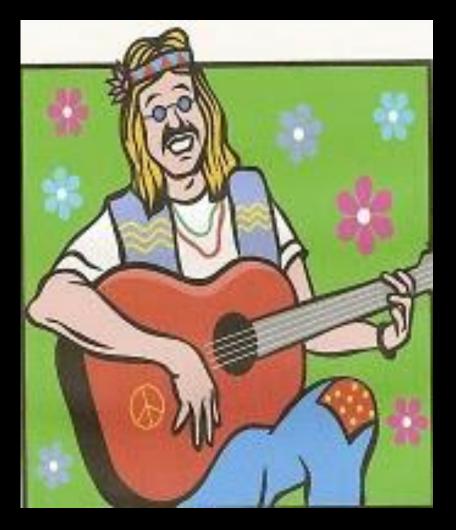
















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 \Box I hear many teachers say that students need general English before they can tackle EAP but I'm not really sure what they mean by general English. If they mean the English that is found in many coursebooks, then this is English to talk about yourself, your likes, dislikes and hobbies; this is English for conversational purposes.'

My Teaching English Blog, Olwyn Alexander





Problems with General English coursebooks – Masuhara's analysis

- Reading: 'scarcity of extensive reading'
- Writing: 'neglect of writing'
- Speaking: lack of purpose, specified audience and real-life outcomes

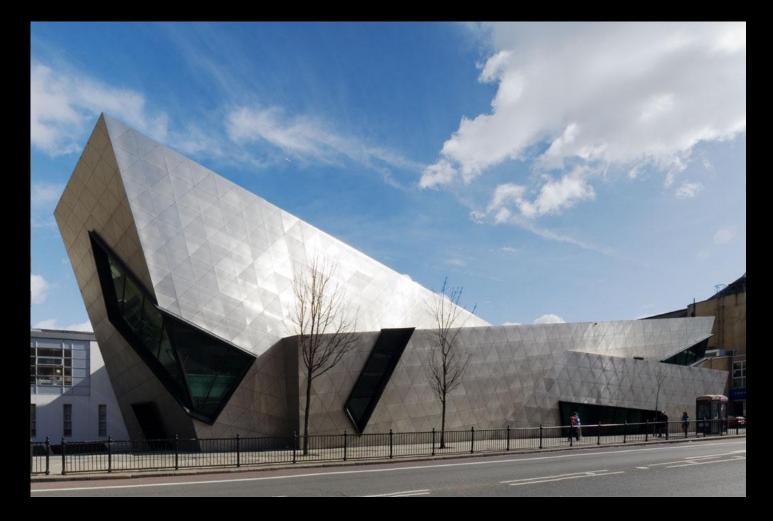
















Language Leader: some topics from Pre-Intermediate

- invasive species of animals
- the low birth rate in Germany
- forensic science
- how sleep affects us
- the use of gold in industry
- the relationship between sport and business





Language Leader: beyond conversation

presentations

negotiations

meetings





Language Leader: EAP skills

• study skills

• writing skills







Language Leader: Pre-Intermediate study and writing skills

- understanding learning styles
- keeping a learning diary
- time management
- improving your listening
- making notes
- exploring reading texts
- describing charts





Language Leader: Pre-Intermediate study and writing skills

- describing a process
- a comparative essay
- a for-and-against essay
- correcting your writing
- giving a short talk
- doing exams











