TASK 7: A SYSTEMATIC READER

This reader has thought of several purposes for recording information about the texts he finds.

I need to be able to find this again, if I decide to read it again next month or next year.

I need to be able to reference it correctly.

There is so much reading- I need to identify high priority texts to read first.

I need to identify the key findings, in case I want to use them as a basis for my own work.

Or I might need to quote these findings to support a point I want to make.

I could write summaries of these findings now, in the words I might use to cite them in the thesis!

I need to think clearly about how my reading relates to my research themes and the proposed chapters of my thesis.

I need to identify research studies that use a similar methodology or models to mine so that I can compare them.



This thesis is about my ideas and my voice- I need to record any critical opinions or questions I have about this article or any ideas of my own I got from reading it.

The writers' reference lists will contain other useful texts I can read.

These might be cited in other works as well. That would show how they fit into the research field and whether their work is considered to be important.

The attached Excel file is an example of part of this student's reading record sheet. Look at the entry fields in the top row of the Excel file. Match the letters from the fields (A-X) to each box above, to show which fields provide the information the researcher has decided she needs