



SWANSEA UNIVERSITY PRIFYSGOL ABERTAWE

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# The Changing Face of In-sessional Support Academic Success Programme

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# Workshop Agenda

- Introductions
- Group discussion
- The ASP programme
- Feedback
- Challenges at Swansea
- Future directions
- Questions

#### Who are we?

#### Student Services

**ELTS** 

English Language Training Services

**ASP** 

Academic Success Programme

#### The ASP team:

Sandy George: Programme

manager

Liz Stratton: Coordinator

1 x full-time tutor

2 x half time tutors

#### **ASP Aims**

- Overseas students
  - transition to UK study & environment
  - ongoing language development
  - Academic study skills development
- Level 1 home students
  - transition to H.E. study
  - academic study skills development
- Levels 2, 3 & PG students
  - ongoing study skills development
- Cambridge exams
  - CPE, ILEC

# Home v International Students

- Different academic needs?
- Linguistic needs?
- Integrated classes?



## The ASP Programme

- Drop-in classes
- Certificated courses
- Intensive workshops
- College specific support
- Individual appointments
- Online provision

# Drop-in Classes: Sample

|   | Drop-in Classes (Just turn-up to a  | any class)    |           |  |  |
|---|-------------------------------------|---------------|-----------|--|--|
| Term 1 (Michaelmas Term) 8 <sup>th</sup> October – 14 <sup>th</sup> December 2012 |                                     |               |           |  |  |
| Day   | Class                               | Time          | Room      |  |  |
| Monday  | Grammar and Writing                 | 12:00 – 12:50 | Faraday B |  |  |
| Monday  | Research Writing for Post-graduates | 14:00 - 14:50 | Faraday B |  |  |
| Tuesday   | Academic Essay Writing              | 12:00 – 12:50 | Faraday B |  |  |
| Tuesday   | Listening Comprehension             | 14:00 - 14:50 | Faraday B |  |  |
| Tuesday   | Pronunciation                       | 15:00 – 15:50 | Faraday B |  |  |
| Wednesday   | Listening Skills/TV News            | 12:00 – 12:50 | Faraday B |  |  |
| Wednesday   | Advanced Academic Grammar           | 14:00 - 14:50 | Faraday B |  |  |
| Thursday  | Reading Skills                      | 12:00 – 12:50 | Faraday B |  |  |
| Friday  | Seminar Skills                      | 12:00 – 12:50 | Faraday B |  |  |

# Certificated Courses: Sample

| Certifi  | cated Courses (Enrol onlin               | e and attend the full course)                             |                  |  |  |
|--|--|---|------------------|--|--|
| Term 1 (Michaelmas Term) 15 <sup>th</sup> October – 14 <sup>th</sup> December 2012 |  |   |                  |  |  |
| Course name  | Course length                            | Day & time  | Room             |  |  |
| Writing Academic Essays Option 1   | 2 hours per week<br>x 8 weeks = 16 hours | Monday 10:00 – 12:00<br>From 15 <sup>th</sup> October     | Grove 265        |  |  |
| Writing Academic Essays Option 2   | 2 hours per week<br>x 8 weeks = 16 hours | Monday 15:00 – 17:00<br>From 15 <sup>th</sup> October     | Grove 265        |  |  |
| Writing Academic Essays Option 3   | 2 hours per week<br>x 8 weeks = 16 hours | Thursday 15:00 – 17:00<br>From 18 <sup>th</sup> October   | Grove 265        |  |  |
| Writing Academic Essays Option 4   | 2 hours per week<br>X 6 weeks – 12 hours | Wednesday 14:00–16:00<br>From 7 <sup>th</sup> November    | Grove 353        |  |  |
| Critical Thinking Option 1   | 2 hours per week<br>x 6 weeks = 12 hours | Tuesdays 10:00 – 12:00<br>From 16 <sup>th</sup> October   | Grove 265        |  |  |
| Critical Thinking Option 2   | 2 hours per week<br>X 6 weeks = 12 hours | Friday 10:00 – 12:00<br>From 9 <sup>th</sup> November     | Grove 353        |  |  |
| Presentation Skills Option 1   | 2 hours per week<br>x 4 weeks = 8 hours  | Thursdays 10:00 – 12:00<br>From 15 <sup>th</sup> October  | Grove 265        |  |  |
| Presentation Skills Option 2   | 2 hours per week<br>x 4 weeks = 8 hours  | Thursdays 10:00 – 12:00<br>From 12 <sup>th</sup> November | Grove 265        |  |  |
| Presentation Skills Option 3   | 2 hours per week<br>X 4 weeks = 8 hours  | Monday 14:00 – 16:00<br>From 12 <sup>th</sup> November    | Margam 318       |  |  |
| Exam Skills Option 1   | 2 hours per week<br>X 4 weeks = 8 hours  | Wednesday 10:00 – 12:00<br>From 14 <sup>th</sup> November | Taliesin Arts 18 |  |  |

# Subject Specific Classes

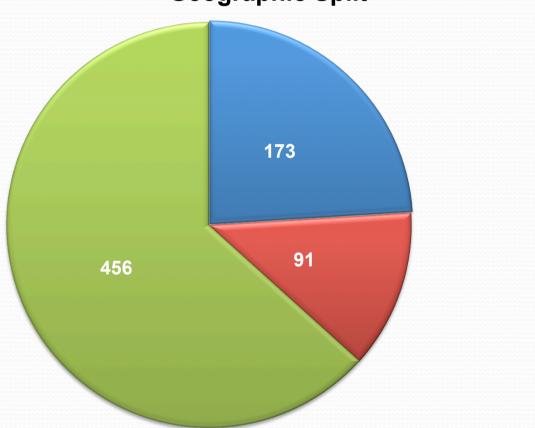
- Law
- Engineering
- Arts & Humanities
- Human & Health Sciences
- Sciences

### Individual Appointments

- All students can book individual appointments to discuss any aspect of their academic work:
  - Writing
  - Understanding essay titles
  - Style, language, cohesion
  - Referencing
  - Presentations
  - Grammar

#### Student Profile

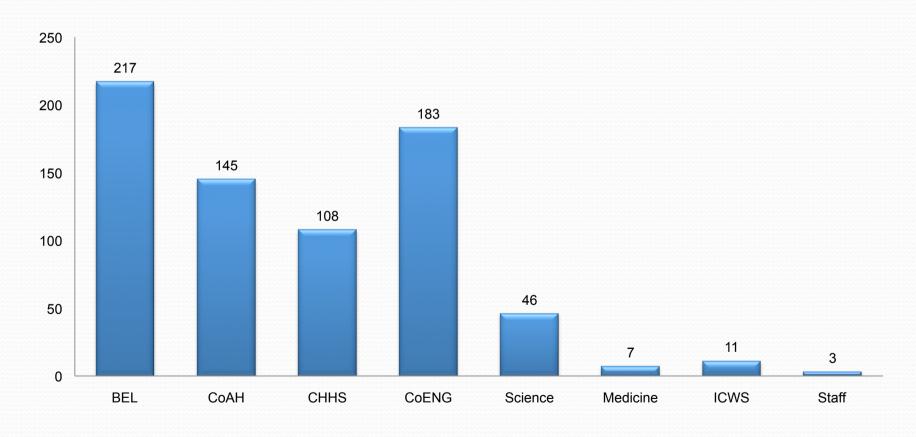




■U.K. ■E.U.

**International** 

#### Student Profile



■ Academic College

#### Feedback: International

I have to say thank you. They taught me how to study in UK and guided me to be perfect.

The teaching method is cool and teachers are very good.

The teachers help me to improve my English and my life.

#### Feedback: Home students

Excellent. I did not realise how much I knew about essay writing.

Very useful for confidence in my ability to hand in work/ essays that are of a decent standard.

I learnt a lot and feel a lot less scared about my essay.

#### Feedback: Online

1:1 appointments are fantastic and really add value to my studies. An excellent service.

The programme is very informative and should be attended by all international students.

#### Feedback: Staff

"The College of Business, Economics and Law (CBEL) view the availability of study skills support to undergraduates through ASP as key to enhancing student academic performance and rates of progression within the College. Feedback was overwhelmingly positive with students making personal recommendations to other students on the value of the programme having experienced the support offered and the academic skills and resulting confidence gained."

(LPC Course Director - Law)

#### Staff Feedback

"This excellent programme of academic support draws on the expertise of Swansea University staff and utilises the virtual learning environment to enable students to build a firm academic foundation and thus enhance their success. The positive feedback received from students coupled with extensive use of the programme's blackboard site are markers of the value students attach to the programme." (Senior Lecturer - Human & Health Science)

# Challenges at Swansea





#### **Future Directions**

- Collaboration with Reaching Wider (SWWP)
- Mapping to academic programmes
- HEAR (Higher Education Achievement Record)
- Funding
- Centre for ???
- Shortlisted for the Times Higher Education
   Leadership and Management Awards 2013



# Questions

