Academic Presentations: What Faculty Want and the Materials Students Need

Presentations are an increasingly important part of undergraduate and postgraduate studies, used for both formative and summative assessments across different academic disciplines, as well as being part of the student seminar experience. While the amount of international research into EAP has grown (Hyland, 2008), academic presentations remain a relatively under-researched area. This paper will discuss a research project designed to identify the coverage of teaching materials to enhance student academic presentation skills and introduce sample material of a newly designed EAP presentation course to demonstrate how students’ academic presentation skills could be developed.