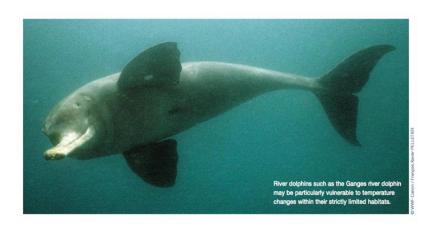
What kind of dolphin are you doing? Moving from EGAP to ESAP in a multinational further education setting



Overview: EAP for AS level?

ESL classes at sixth form college

Perspective of A-level subject teachers

- Reading/Writing skills for AS level science
- English across the curriculum initiative
- From EGAP to ESAP
- Results and implications for ESL

Background and context

- The growing demand for A-level & preuniversity foundation courses for prospective overseas HE students
- ESL moving towards education & critical thinking
- EGAP or ESAP?

Existing subject support

- English across the curriculum project
- EGAP for business, Economics, Art and Design.
- Student response
- Tutor response

Adding science support

- Need
- Rationale
- Selection of students
- The reaction: student perceptions of relevance
- Outcome one term in
- A change of direction?

FROM EGAP to ESAP

- Biology Writing
- Physics Writing
- Content
- Skills
- language

FROM EGAP to ESAP

- Biology Writing
- Physics Writing
- Content
- Skills
- Language

Rationale for ESAP

- Way to increase engagement
- Giving direct and integrated support:
- Language based on content
- Skills based on course work needs

Institutional factors in enabling ESAP

- Accommodation and persuasion
- First of 2 EAP experienced tutors to arrive
- The only tutor wanting to take the subjects on!
- Project initiator's need for ESAP knowledge

More rationale

- Research insights which might apply
- Anecdotal evidence of effects of subject content on writing skills

Personal: moving to ESAP for AS

- Starting out as a non-specialist in supported subjects
- Applying EGAP and ESP pedagogy to a new situation: how useful?
- Initiatives with Physics and Biology depts
- Sheffield PIM: the chemists

Devising syllabus & lesson content

- More sources please
- Involvement of departments
- Involvement of students
- Balancing content, language and interaction

Results

- Completion rates of Unit 3 coursework
- Grades achieved
- Weaker students
- Resulting move to include all students in subject specific writing and academic skills classes

Sheet 1 Physics AS results

	AS Result	ts																				
	2011-12																					
									JUNE EDEXC	EL EXAMINAT	IONS				IELTS OV	IELTS WR	No ESAP	min ESAP	reg ESAP	Neg Attit		
	Surname	First Name	Aka	m/f	dob	Teaching Group	Teacher	Country														
Candidate#									Unit 1	Unit 2	Unit 3	total	percentage G	GRADE					У			
	Salih	Hana	Hana	Female	05/03/1995	5	Heather,		101	103	48	252										
1398							Jeni						84% A	١	IGCSE ENG	Grade B			У			
	Chen	Jiawei	Leo	Male	11/12/1993				101	110	48	259										
1627						5T	Heather, Jer	ni					86% A		Ov 6.0	Wr 5.5			У			
	Le	Hoang Phuong	Lay	Male	29/10/1995	5			101	120	48	269										
1633						5T	Heather, Jer	ni					90% A	١	Ov 6.0	WR 6.0			У			
	Hirosue	Shoko	Shoko	Female	24/01/1992	2	Heather, Jeni		120	120	48	288										
1631						5T	Jeni	Japan					96% A		Ov 7.0	Wr 7.0			У			
	Kao	Tzu-Hsuan	Sherry	Female					91	103	48	242										
1209					16/12/1994	1 AS A1	Faisal	Taiwan					81% A		Ov 7.5	Wr 6.0			У			
	Ito	Go		Male					106	115	48	269										
1187					28/06/1991	L AS A1	Faisal	Japan					90% A		Ov 7.0	Wr 6.0	У					
	Li	Ze Nan	Roy	Male					96	103	44	243			2.50							
1252					28/08/1993	3 AS C1	Heather						81% A		Ov 6.0	wr 5.0		У				
	ZHOU	Jiaqian	Meredith	Female	0.1001.				110	120	39	269			0,470	\4/* F F						
1571					04/02/1995	5 AS C1	Heather						90% A		Ov 7.0	VVF 5.5			у			
	Wang	Xin	Lola	Female					108	115	53	276			0,46.5	Mr. C. F.						
1500					19/11/1995	AS C1	Heather						92% A		UV 6.5	Wr 6.5		У				
	Wu	Yuanhui	Violet	Female					108	120	50	278										

Physics results sheet 2

1299	Mahdinia	Shadan	Shadan	Female	09/07/1994	AS C1	Heather		70	67	48	185	62% C	P 6.0	Wr 5.5		у		
1195	Jera	Jennifer		Female	05/05/1995	AS C1	Heather		79	65	48	192	64% C	Ov 6.5	Wr 6.5	у			
1062	Chew	Yun Keong	Brandon	Male	21/11/1994	AS E1	Jeni		74	74	48	196	65% C	Ov 8.0	Wr 7.0	у			
1644		Roman	Roman	Male	26/11/1988	5T	Heather, Jeni	Kazakhstan	48	67	42	157	52% D	IELTS 6.0	Wr 7.0			у	
1626	Beliz	Alfonso	Alfonso	Male	19/12/1993	5T	Heather, Jeni	Venezuela	65	55	45	165	55% D	TOEFL IBT 90	Internal test			у	
1582	Lalayev	Hamid	Hamid	Male	12/04/1995	AS A2	Heather		79	70	20	169	56% D	Ov 7.0	WR 7.0	у			
1369	Pengili	Diturjan	Diti	Male	10/09/1994	AS A2	Heather		65	70	39	174	58% D	Ov 6.5	Wr 6.0	У			
1401	Sari	Fereshteh		Female	14/10/1992	AS C1	Heather		62	65	48	175	58% D	Ov 6.0	WR 6.0	y			
	Hu	Zhihao	Sky	Male	19/02/1994			ni	65	65	13	143	48% E	Ov 4.5 P	Wr 4.0 P			У	resists/withdr
	Luk	Fong Sang Tiffany	Tiffany	Female	21/08/1994				60	24	44	128	43% E	Ov 6.5	Wr 5.0				
	Wang	Hao Chan	Michael	Male	31/07/1994	AS A1 AS A1	Faisal Faisal	Hong Kong China	77	38	16	131	43% E 44% E	Ov 5.0	Wr 5.5			y y	У
1646		Yadichinma	Yadi	Female	02/04/1995	5T	Heather, Jeni	Nigeria	30	33	45	108	36% U	No qual?				у	
1481	Voon	Ken Ren		Male	13/12/1994	AS A1	Faisal	malaysia	51	19	38	108	36% U	GCSE	С	у		у	у
1428		Danila	Daniel	Male	06/05/1995	AS A2	Heather		26	50	30	106	35% U	Ov 7.0	Wr 6.5				

Perceptions of ESAP/GAP

- ESL department: servicing other depts or a discipline in its own right?
- ESAP & EGAP: division within ESL dept
- Ally or critic of other subjects' pedagogic practice?
- Doing the subject tutors' job for them?

Thanks

 Thanks to you for being here and to the tutors and students of the Physics and Biology departments at CATS College Cambridge.



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